

Children in the asylum process

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Key information

This new pact-aligned version is available for translation.



Target group

Asylum & reception officers



EQF/MQF level

Level 6



Version

Version 2 (2025)



Entry requirements

Full qualification at EQF Level 5 or equivalent, proficiency in English AND basic digital competences necessary to use the EUAA IT system supporting learning and training activities



Prerequisites

Successfully passed Introduction to communication for asylum and reception practitioners & Introduction to vulnerability OR at least 3 months work experience in asylum and/or reception



Assessment

Case scenario



Languages

Spanish & Romanian

Learning outcomes & description

DESCRIPTION

This module aims to prepare learners to address child-specific needs related to potential child-specific vulnerabilities and to assess the child's level of understanding of the situation in the different stages of the asylum process. This module also provides knowledge on the concept of the best interests of the child, the legal framework, and specific rights of children, as well as their vulnerabilities, throughout the asylum process, for all officials who are likely to come into direct or indirect contact with children.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. Identify indicators of child-specific vulnerabilities within the asylum process and their special needs
2. Identify the child-specific rights in the asylum process in line with the international and EU legal framework
3. Identify the safeguards applicable to children and their specific needs in the asylum process

Skill

4. Select appropriate communication settings to facilitate the child's participation in the asylum process

Competence

5. Propose relevant actions to be taken based on the special needs and the best interests of the child within the asylum process.

DELIVERY METHOD

Training plan	Targetgroup	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment

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