

Solidarity mechanism under the AMMR

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Key information

This is a tailor-made training. Tailor-made trainings are not translated.



Target group

Asylum officers with tasks related to the application of the AMMR



EQF/MQF level

n/a



Version

Version 1 (2026)



Entry requirements

n/a



Prerequisites

n/a



Assessment

n/a



Languages

English

Learning outcomes & description

DESCRIPTION

The aim of this training is to equip learners with an understanding of the solidarity mechanism established in Part IV of the Asylum and Migration Management Regulation. Specifically, learners will gain insights into the key components of the annual solidarity pool and will be able to identify the procedural steps necessary for implementing relocation measures, while also understanding the other solidarity measures as outlined in the regulation.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Identify the key components of the solidarity mechanism, including the different types of solidarity contributions
2. Outline the main procedural aspects in the relocation process

DELIVERY METHOD

This training is delivered online, self-paced (asynchronous) and upon demand.

ASSESSMENT STRATEGY

Assessment is integrated through learning activities and quizzes during the course and exercises based on real-life scenarios are used to reinforce understanding and practical application.

Accredited module details

Accredited module

Duration **4 hours online learning**

Number of ECTS n/a

Language **English**

Assessment
n/a

Training plan 2026

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
|----------------------------|-------------------------------------|---------------|-------------------------------------|----------------------|---------------------------|-------------------------------|-------------------|
| Learners curriculum | Asylum & reception staff | online | 4 hours | 7/9/2026 | 20/10 to 6/11/2026 | n/a | n/a |
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