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Safe and healthy reception environments: A prevention-focused approach to safety risks, health conditions, substance use

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Key information

This new pact-aligned version is available for translation



Target group

Reception officers



EQF/MQF level

Level 5



Version

Version 1 (2026)



Entry requirements

Full qualification at EQF Level 4 or equivalent, proficiency in English and basic digital competencies necessary to use the EUAA IT system supporting learning and training activities



Prerequisites

Successfully passed Introduction to reception OR at least 3 months work experience in asylum and reception



Assessment

One assessment



Languages

Learning outcomes & description

DESCRIPTION

The aim of this module is to equip learners with the knowledge and skills necessary to understand and apply health, safety, and security principles in the reception context. By the end of the module, learners will be able to identify and respond to common health, safety, and security issues, contributing to the creation and maintenance of an inclusive and safe environment within reception facilities.

The module draws on EASO guidance (2016, 2018, 2024) to explore relevant standards, key challenges, and indicators used to measure compliance. Learners engage with interactive exercises and scenario-based questions with automated feedback. The module also emphasises the practical application of standards, presenting real-life examples and best practices from Member States to illustrate the role of reception staff in ensuring safe and inclusive conditions.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

Knowledge

1. Explain health, safety, and security risks associated with all stages of the reception process, demonstrating understanding of relevant policies, procedures, and risk management strategies within diverse reception contexts.

Skill

2.

Apply a range of appropriate techniques to implement specific health, safety, and security procedures to maintain an inclusive, safe, and supportive environment within reception settings.

Competence

3.

Be responsible to propose health, safety, and security procedures to maintain an inclusive, safe, and supportive environment, while collaborating effectively with others within reception settings.

DELIVERY METHOD

This module follows a blended learning approach, combining asynchronous self-paced learning with synchronous face-to-face sessions. The asynchronous component includes learning activities to support progress and self-assessment, while the face-to-face session focuses on complex topics requiring discussion and practice.

ASSESSMENT STRATEGY

The assessment strategy is based on one assessment at the end of the module and is designed to assess the elements of the learning outcomes of the module.

Accredited module details

Accredited module

Duration **24 hours online learning**

Number of ECTS **1**

Language **English**

Assessment **1 hour**

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
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Learners curriculum	Reception staff	Malta	24 hours	23/3/2026	12/5 to 12/6/2026	16-17/6/2026	n/a

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