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# Inclusion


## Key information

## Learning outcomes & description

## Accredited module details

## Training plan 2026


## Key information

**This new pact-aligned version is available for translation.**

**Target group**

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**Asylum officers**

**EQF/MQF level**

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**Level 6**

## Version

**Version 6 (2025)**

## Entry requirements

**Full qualification at EQF Level 5 or equivalent, proficiency in English AND basic digital competences necessary to use the EUAA IT system supporting learning and training activities**

## Prerequisites

**Successfully passed Introduction to the legal framework on fundamental rights and international protection in the EU OR at least 3 months of work experience in asylum and/or reception**

## Assessment

**One scenario-based assessment at the end of the module, covering both learning outcomes.**

## Languages

**Portuguese, Dutch, French, Slovene, Georgian, Spanish, Lithuanian, Polish & Romanian**

# Learning outcomes & description

## DESCRIPTION

**The aim of this module is to provide asylum officers with the knowledge and skills necessary to apply the refugee and subsidiary protection criteria in standard cases to determine whether an applicant is in need of international protection.**

**This module focuses on the competencies required to carry out the tasks of asylum officers by analysing all the requisites of refugee status and their application in accordance with the 1951 Refugee Convention and the qualification directive, along with all the requisites laid down in the qualification directive for subsidiary protection status. The module reflects EU and international case-law and focuses on cases that do not rely on complex interpretation of the elements of both definitions.**

## LEARNING OUTCOMES

**At the end of this module, the learner will be able to:**

### ***Knowledge***

1. **Identify each requisite of the refugee definition according to the Refugee convention and the Qualification Directive in standard cases**

2. **Identify each requisite of the subsidiary protection definition according to international law and the Qualification Directive in standard cases**

### ***Skills***

3. **Analyse and apply each requisite of the refugee definition according to the Refugee convention and the Qualification Directive in standard cases**

4. **Analyse and apply each requisite of the subsidiary protection definition according to international law and the Qualification Directive in standard cases**

### ***Competences***

5. **Carry out tasks related to the analysis and evaluation of each requisite of the refugee definition according to the Refugee convention and the Qualification Directive in standard cases**

6. **Carry out tasks related to the analysis and evaluation of each requisite of the subsidiary protection definition according to international law and the Qualification Directive in standard**

**cases**

### DELIVERY METHOD

**This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning contains learning activities and interactive content, and face-to-face sessions focus on the application of the acquired knowledge and skills through different learning activities and case studies.**

### ASSESSMENT STRATEGY

**The assessment strategy is based on one assessment at the end of the module. Questions are scenario based and assess the elements of both learning.**

# Accredited module details

***Accredited module***

| | |
|---|---|
| **Duration** | **15 hours online learning**<br>**2 days face-to-face** |
| **Number of ECTS** | **2** |
| **Language** | **English** |
| **Assessment** | **3 hours** |

# Training plan 2026

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
|---|---|---|---|---|---|---|---|
| **Learners curriculum (Accredited)** | **Asylum staff** | **Malta** | **15 hours** | **2/2/2026** | **17/3 to 24/4/2026** | **28-29/4/2026** | **15/5/2026** |

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
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