



Please cite as: EUAA, '[Dublin III Regulation](#)' in *Training Catalogue*, august 2022.

Dublin III Regulation

[Key information](#)

[Learning outcomes & description](#)

[Details](#)

[Training plan 2026](#)

Key information

This module is not translated anymore. It will be replaced by the new pact aligned module Responsibility determination under the AMMR



Target group

Officers working in the Dublin unit



EQF/MQF level

n/a



Version

Version 2.1 (2016)



Entry requirements

n/a



Prerequisites

n/a



Assessment

n/a



Languages

English, Romanian, German, Czech, French & Slovene

Learning outcomes & description

DESCRIPTION

The aim of this module is to provide officers working in the Dublin unit with the skills and knowledge needed to apply the Dublin III regulation in line with the EU asylum acquis and in accordance with international human rights legal instruments.

This module focuses on the basic function and scope of the Dublin system and its rules and procedures. It helps learners to familiarise themselves with Eurodac (the EU's asylum fingerprint database) and the DubliNet electronic network.

LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Determine the responsible Member State by applying the responsibility criteria and the procedural rules and by using the tools set out in the Dublin regulation and its implementing regulation
2. Recognise situations where derogation from the mechanical application of the Dublin regulation needs to be considered and outline a reasoned solution to the situation

DELIVERY METHOD

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

Details

Details

20h to 25h online learning &
Duration
2 days face to face

Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment