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# Access to the asylum procedure: Making an application for international protection

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## Key information

This new pact-aligned version is available for translation.



## Target group

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Officers who come into contact with persons who may need or wish to make an application for international protection



**EQF/MQF level**

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Level 4



**Version**

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Version 2 (2026)



**Entry requirements**

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Full qualification at EQF Level 3 or equivalent **AND** proficiency in English



**Prerequisites**

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n/a



**Assessment**

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n/a



**Languages**

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# Learning outcomes & description

## DESCRIPTION

This module aims to provide learners with the knowledge and skills necessary to identify persons who may make an application for international protection to ensure access to the asylum procedure in compliance with Fundamental rights. It also provides the necessary knowledge and skills to provide the relevant information to persons who may wish to make an application for international protection in line with the EU asylum acquis.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### **Knowledge:**

1. Identifying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedures;
2. Identifying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;
3. Identifying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure;
4. Identifying the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication technique;

### **Skills:**

5. Applying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedure;
6. Applying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;

7. Applying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure;
8. Selecting the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication techniques.

### **Competences**

9. Carry out tasks related to identifying indicators showing that a person may wish to make an application for international protection in different contexts related to access to the asylum procedure;
10. Carry out tasks related to identifying the rights and obligations of persons who may wish to apply for international protection, in accordance with the asylum procedure;
11. Carry out tasks related to identifying indicators showing that a person may have special needs in different contexts related to access to the asylum procedure; and
12. Carry out tasks related to selecting the relevant information on the rights and obligations of persons who may wish to apply for international protection, and the appropriate communication techniques.

## **DELIVERY METHOD**

This module can be delivered fully automatised online or face to face.

## **Non-accredited module details**

### ***Non-accredited module***

**Duration**            8 hours online learning OR 1 day face to face

**Number of ECTS** n/a

**Language**            English

**Assessment**        n/a

## Training plan 2026

| Training plan       | Target group             | Loc.   | Est. time for online studies | Reg. deadline | Online           | Webinar / Face to face | Assessment |
|---------------------|--------------------------|--------|------------------------------|---------------|------------------|------------------------|------------|
| Learners curriculum | Asylum & reception staff | online | 8 hours                      | 9/2/2026      | 24/3 to 8/4/2026 | n/a                    | n/a        |
|                     |                          |        |                              |               |                  |                        |            |
|                     |                          |        |                              |               |                  |                        |            |
|                     |                          |        |                              |               |                  |                        |            |

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