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## Summary table: Day-to-day care

Operational standards and indicators on the reception conditions of unaccompanied minors			
Chapter	Subchapter	Standard	Indicators

#### 4. Day-to-day care

**16.** Ensure the day-to-day care of the unaccompanied child in the accommodation centre (a) or in individual housing (b).

**16.1 a)** (Child) reception staff is present in the accommodation centre 24/7.

**16.1 b)** Child reception staff is specifically present when the unaccompanied child is in the accommodation centre meaning before and after school hours, during weekends and school holidays.

**16.1 c)** If members of staff present at night are not child reception staff, they must as a minimum, be trained in child protection and the rights of the child and have the necessary information on the specific situation of the unaccompanied children in the accommodation centre.

**16.1 d)** The presence of the unaccompanied child in the accommodation centre is monitored at least once a day to be sure the child has not absconded.

**OR**

**16.2 a)** When the unaccompanied child lives in individual housing, child reception staff are contactable 24/7.

**16.2 b)** Child reception staff visits the unaccompanied child accommodated in individual housing at least twice a week.

**16.2 c)** The presence of the unaccompanied child in individual housing is monitored during the home visits to be sure the child has not absconded.

**16.3** The unaccompanied child is supported in its everyday life and activities.

**16.4** The unaccompanied child is provided with help with homework and tutoring.

**17.** The day-to-day care is organised according to a specific method for the care of unaccompanied children.

**17.1** The method for the care of unaccompanied children is outlined in a handbook, known and applied by all child reception staff responsible for the day-to-day care in the reception facility.

**17.2** The handbook contains at least a description of the objectives of the day-to-day care and of a conversation cycle in which these objectives and the outcome for the unaccompanied child are discussed with the child, as well as for his/her safety, future

<p><b>18.</b> The unaccompanied child is prepared to become autonomous and to live an independent life later on.</p>	<p><b>18.1</b> Skills related to autonomy are assessed on a regular basis.</p> <p><b>18.2</b> The unaccompanied child is provided with support and training on home budget management and the responsible consumption of energy.</p> <p><b>18.3</b> The unaccompanied child is provided with support and training on cleaning and how to do laundry.</p> <p><b>18.4</b> The unaccompanied child is provided with support and training on cooking skills</p>
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<p><b>19.</b> Safeguard and promote the unaccompanied child's health and wellbeing, and strengthen resilience.</p>	<p><b>19.1</b> The unaccompanied child's psychological wellbeing and mental health is taken into account and safeguarded during day-to-day care.</p> <p><b>19.2</b> The unaccompanied child has access to awareness raising activities on the risks of drugs and alcohol use, according to its age and maturity.</p> <p><b>19.3</b> The unaccompanied child has access to awareness raising activities on sexual and reproductive health, and on gender roles, according</p>
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**20.**

Support and follow up the mental and social development of the unaccompanied child through a standardised care plan.

**20.1** The background, needs, skills and future prospects of the unaccompanied child are assessed by the child reception staff as standard elements of the unaccompanied child's care plan, with its participation.

**20.2** The mental and social development of the unaccompanied child is discussed among relevant caretakers from different disciplines (multidisciplinary approach).

**20.3** Information on the mental and social development of the unaccompanied child is exchanged

<p><b>21.</b> Ensure effective access to leisure activities, including play and recreational activities appropriate to unaccompanied children's age.</p>	<p><b>21.1</b> There is a daily access to a variety of leisure activities, both indoor and outdoor, according to age and after consultation with the unaccompanied children.</p> <p><b>21.2</b> Leisure activities are organised and supervised by child reception staff and/ or other responsible adults involved in childcare.</p> <p><b>21.3 a)</b> Unaccompanied children 0-12 can play daily in a safe space adapted to their age and under supervision</p> <p><b>AND</b> <b>21.3 b)</b> A</p>
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