

# Interpreting in the reception context

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## Key information

This module is not translated anymore. It will be replaced by the new pact aligned module [Introduction to interpreting in asylum and reception contexts](#).



### Target group

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Interpreters working in the asylum context



### EQF/MQF level

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n/a



## Version

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Version 1 (2022)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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n/a



## Languages

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English

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to help interpreters working in the reception context to acquire the knowledge and skills to professionally perform their assignments efficiently and in accordance with international standards.

This module provides a general overview of the reception context with an explanation of the different phases in the reception process and the main interpretation needed in reception. It addresses the wide range of different situations interpreters in reception have to work in such as interpreting during the social intake, interpreting during a medical appointment, interpreting during psychological support, and interpreting for a group information session.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

1. Describe the context and aims of reception of asylum applicants in Europe
2. Explain the role of an interpreter in general terms and, in particular, as interpreter for asylum applicants in reception
3. Apply the principles and the necessary skills for interpreting in general terms and in the reception context

## DELIVERY METHOD

This module is delivered online, enabling self-paced learning.

## Details

### *Details*

Duration 15 hours online learning

## Training plan 2026

<b>Training plan</b>	<b>Target group</b>	<b>Loc.</b>	<b>Est. time for online studies</b>	<b>Reg. deadline</b>	<b>Online</b>	<b>Webinar / Face to face</b>	<b>Assessment</b>
<b>Learners curriculum</b>	<b>Reception staff</b>	<b>online</b>	<b>15 hours</b>	<b>19/1/2026</b>	<b>3/3 to 23/3/2026</b>	<b>n/a</b>	<b>n/a</b>

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