

Please cite as: EUAA, '[Introduction to interpreting in asylum and reception contexts](#)' in *Training Catalogue*, august 2022.

# Introduction to interpreting in asylum and reception contexts

[Key information](#)

[Learning outcomes & description](#)

[Accredited module details](#)

[Training plan 2026](#)

## Key information

This module will be available for translation soon. Translation requests can already be submitted.



### Target group

---

Interpreters, or personnel wishing to work as interpreters, working in asylum and reception contexts



## EQF/MQF level

---

Level 4



## Version

---

Version 1 (2026)



## Entry requirements

---

Highly specialised relevant knowledge (e.g. non-European languages), Proficiency in English OR Full qualification at EQF Level 3 or equivalent



## Prerequisites

---

n/a



## Assessment

---

1 assessment consisting of multiple choice questions



## Languages

---

English

# Learning outcomes & description

## DESCRIPTION

The module aims to provide the learners with the knowledge and skills, and competence needed to perform assignments of an interpreter professionally and efficiently in the asylum and reception contexts.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge

1. Describe the task and responsibilities of an interpreter in the asylum and reception contexts
2. Describe interpreter's tasks in compliance with safety, ethical boundaries and professional standards

### Skills

3. Apply the basic principles and the essential techniques for interpreting in the asylum and reception contexts
4. Apply the basic principles for implementing interpreter's tasks in compliance with safety, ethical boundaries and professional standards

### Competences

5. Carry out interpreter's tasks with the skills necessary for the asylum and reception contexts
6. Carry out interpreter's tasks in compliance with safety, ethical boundaries and professional standards

## DELIVERY METHOD

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements, providing a comprehensive overview of interpreting in asylum and reception contexts.

## ASSESSMENT STRATEGY

The assessment strategy is based on one assessment consisting of multiple choice questions.

## Accredited module details

### *Accredited module*

**Duration** 8 hours online learning

**Number of ECTS** Not accredited yet

**Language** English

**Assessment** 30 minutes

## Training plan 2026

Training plan	Target group	Loc.	Est. time for online studies	Reg. deadline	Online	Webinar / Face to face	Assessment
Learners curriculum	Asylum & reception officers	online	8 hours	21/9/2026	3-13/11/2026	n/a	n/a