

# Country of origin information - Advanced

## [Key information](#)

## [Learning outcomes & description](#)

## [Accredited module details](#)

## [Training plan 2026](#)

## Key information

This new pact-aligned version is available for translation.



### Target group

---

Asylum officers, and more specifically, case workers & COI researchers



### EQF/MQF level

---

Level 6



## Version

---

Version 1 (2025)



## Entry requirements

---

Full qualification at EQF Level 5 or equivalent



## Prerequisites

---

Successfully passed Introduction to country of origin information OR at least 3 months of work experience as a case officer or COI researcher



## Assessment

---

Case scenario, drafting & peer reviewing a COI query response

---

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to provide learners with advanced knowledge and skills on COI research principles and strategy, including online research methods.

The module focuses on examining special contexts of research, such as vulnerable groups, serious harm as defined in Article 15c of the Qualification Regulation and exclusion. In addition, learners are helped to develop the skills of drafting and presenting COI products by applying the techniques of quoting, rephrasing, paraphrasing, summarising, and synthesising the information, and ensuring that COI products are drafted respecting applicable quality standards.

## **LEARNING OUTCOMES**

At the end of this module, the learner will be able to:

### **Skills**

1.  
Apply the appropriate strategy/strategies when researching Country of Origin Information
2. **Apply the available techniques to construct useful COI products**
3. **Ensure that COI products meet quality standards.**

### **Competence**

4. **Decode fundamental aspects of the research topics of vulnerable groups, Article 15(c) QR and exclusion.**

## **DELIVERY METHOD**

The module follows a blended learning approach. It uses interactive elements such as infographics, animations, practical examples, and scenarios to engage learners. Activities include reflection exercises, case-based assignments, and research simulations to reinforce learning outcomes.

## **ASSESSMENT STRATEGY**

The assessment strategy is based on a single assessment divided into two parts. The first part involves a written case scenario where learners apply COI research strategies, analyse research topics related to vulnerable groups, Article 15(c) QR, or exclusion, and draft a formal query response. The second part requires learners to conduct a peer review, ensuring COI quality standards are met.

# Accredited module details

## *Accredited module*

**Duration**            **15 hours online learning**  
                              **1.5 days face to face**

**Number of ECTS** **2**

**Language**            **English**

**Assessment**        **3 hours**

## Training plan 2026

| <b>Training plan</b>                    | <b>Target group</b> | <b>Loc.</b>  | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b>              | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|---|---------------------|--------------|-------------------------------------|----------------------|----------------------------|-------------------------------|-------------------|
| <b>Learners curriculum (Accredited)</b> | <b>Asylum staff</b> | <b>Malta</b> | <b>15 hours</b>                     | <b>31/8/2026</b>     | <b>12/10 to 30/10/2026</b> | <b>5-6/11/2026</b>            | <b>23/11/2026</b> |
|   |                     |              |                                     |                      |                            |                               |                   |
|   |                     |              |                                     |                      |                            |                               |                   |
|   |                     |              |                                     |                      |                            |                               |                   |