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# Monitoring and evaluation of resettlement and humanitarian admission programs

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## Key information

This is a tailor-made training. Tailor-made trainings are not translated.



## Target group

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Resettlement and humanitarian admission officers



## EQF/MQF level

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n/a



## Version

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Version 1 (2023)



## Entry requirements

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n/a



## Prerequisites

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n/a



## Assessment

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No

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## Learning outcomes & description

**This training aims to provide learners with knowledge on the main components for the implementation of monitoring and evaluation activities of resettlement and humanitarian admission programmes. More specifically, the learners will gain knowledge on the concept, benefits, processes, and tools related to monitoring and evaluation. They will also gain understanding on how monitoring and evaluation can be applied to resettlement and/or humanitarian admission programmes and be able to identify the necessary components of a fit-to-purpose monitoring and evaluation framework.**

## Details

### *Details*

**Duration** 4 hours online learning

**Language** English

## Training plan 2026

| <b>Training plan</b> | <b>Target group</b>      | <b>Loc.</b> | <b>Est. time for online studies</b> | <b>Reg. deadline</b> | <b>Online</b> | <b>Webinar / Face to face</b> | <b>Assessment</b> |
|----------------------|--------------------------|-------------|-------------------------------------|----------------------|---------------|-------------------------------|-------------------|
| Tailor made          | Asylum & reception staff | online      | 4 hours                             | 7/9/2026             | n/a           | 29/9/2026                     | n/a               |
|                      |                          |             |                                     |                      |               |                               |                   |
|                      |                          |             |                                     |                      |               |                               |                   |