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# Inclusion advanced

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## Key information

This new pact-aligned version is available for translation.



### Target group

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Asylum officers



### EQF/MQF level

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Level 7



## Version

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**Version 2 (2026)**



## Entry requirements

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**Full qualification at EQF Level 6 or equivalent AND proficiency in English**



## Prerequisites

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**Successfully passed Inclusion OR at least 6 months of work experience in the asylum and reception field.**



## Assessment

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n/a



## Languages

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**English (version 2)**

**Russian & German (version 1)**

# Learning outcomes & description

## DESCRIPTION

The aim of this module is to enable learners to determine whether an applicant qualifies for international protection according to the Qualification Regulation (QR). The module focuses on complex cases that require the interpretation of selected elements of both the refugee and the subsidiary protection definition, reflecting on EU and international case law.

This module focuses on determining whether an applicant qualifies for international protection under the Qualification Regulation (QR), emphasizing complex cases requiring interpretation of refugee and subsidiary protection definitions based on EU and international case law. It addresses acts of persecution, reasons for persecution, serious harm under subsidiary protection, and protection from persecution or harm, as well as legal requisites, key articles of the QR, and case law.

## LEARNING OUTCOMES

At the end of this module, the learner will be able to:

### Knowledge

1.

Analyse concepts of the refugee and subsidiary protection definitions according to the Refugee Convention, the Qualification Regulation, EU and international case law

### Skills

2. Apply concepts of the refugee definition according to the Refugee Convention, the Qualification Regulation, EU and international case law to evaluate complex asylum cases and prepare legal arguments
3. Apply concepts of the subsidiary protection definition according to the Qualification Regulation, EU and international case law to evaluate complex asylum cases and prepare legal arguments

### Competence

4. Provide verbal and written legal recommendations on complex cases related to the refugee and subsidiary protection definitions, according to the Refugee Convention, the Qualification Regulation, EU and international case law.

## DELIVERY METHOD

This module uses a blended learning approach, with online learning followed by a face-to-face session allowing learners to analyse and apply complex asylum concepts, focusing on refugee and subsidiary protection definitions, case law, and legal argumentation. Learners receive support from the trainer and engage in interactive exercises with automatic feedback.

## ASSESSMENT STRATEGY

The assessment strategy includes one final assessment consisting of two scenarios based on a fictitious Country of Origin (COI) report where learners have to evaluate a case using the refugee definition, considering persecution and protection, and provide legal reasoning, as well as developing written recommendations on improving a rejection decision, focusing on subsidiary protection.

## Accredited module details

### *Accredited module*

**Duration** 34 hours online learning  
2 days face-to-face

**Number of ECTS** 3

**Language** English

**Assessment** 3 hours

## Training plan 2026

| Training plan | Target group | Loc. | Est. time for online studies | Reg. deadline | Online | Webinar / Face to face | Assessment |
|---------------|--------------|------|------------------------------|---------------|--------|------------------------|------------|
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|---|---------------------|--------------|-----------------|-------------------|-------------------------------|-------------------|------------------|
| <b>Learners and trainers curriculum</b> | <b>Asylum staff</b> | <b>Malta</b> | <b>34 hours</b> | <b>19/10/2026</b> | <b>1/12/2026 to 29/1/2027</b> | <b>2-3/2/2027</b> | <b>18/2/2027</b> |
|   |                     |              |                 |                   |                               |                   |                  |
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